Curriculum S. 9A
5000—July, 1953.

ONTARIO

Department of Education

Suggestions for Teachers of World History in Grades XI and XII

This pamphlet, revised for September 1953, should be used in connection with Curriculum S.9, Courses of Study, Grades XI and XII, World History.

Issued by Authority of
THE MINISTER OF EDUCATION

Ministry of Education, Ontario
Historical Collection

Grades XI and XII

WORLD HISTORY

Part I — Earliest times to 1760

Part II — 1760 to the present

In the following outline of the World History course there is no intention to make a hard and fast ruling with respect to the relative values of parts of the texts. The teacher must make the ultimate decision. For example, a page dealing with the origin of the calendar may be treated by one teacher as a page to be read only, by another as a collection of interesting facts some of which might well be remembered, or it may be treated more imaginatively by a third teacher to show the enormous problems facing primitive man in his efforts to measure time. The third teacher will require more time for his treatment and must determine whether the results justify the expenditure. But the outline here presented suggests a **method** that the teacher is practically forced to follow if he and his pupils are to be students of history and not collectors of facts.

But to relieve the teacher and the pupil of an undue burden of detailed study, chapters of the approved textbooks have been classified under three headings. In some cases a chapter is divided. It will be found that several chapters or parts of chapters which deal with matters of great importance have been placed in Division II or Division III because pupils of Grades XI and XII have had the opportunity to study these topics in earlier grades.

(a) Division I. Chapters for intensive study. Important facts are to be mastered by the pupils, notes are to be prepared, and the section prescribed for examinations.

(b) Division II. Chapters for reading and discussion in the classroom. Every effort should be made, with the help of maps, charts, illustrations and discussion, to make the chapter clear. If notebook or examination assignments are made from these chapters, it is suggested that this be done to a limited degree.

(c) Division III. Chapters for extensive treatment. These call for reading in or out of the classroom with only enough comment or discussion to clear up pupils' difficulties. They are not prescribed for note-making or examinations.

World History Part I

Text — A World History, Part I: From Ancient Times to 1760 (New and Phillips)

Division by chapters

Div. I	Div. II	Div. III	Div. I	Div. II	Div. III
3	1, 2		24, 25, 26	23, 27	
4: 39-44		4: 34-39 & 44-50	28: in part	28: in part	
			29: in part	29: in part	
5: 60-63		5: 51-60	30: in part	30: in part	
7	6		32	31	33
8: in part	8: in part		34: in part		34: in part
9, 10			35: in part	35: in part	
11: in part	11: in part		36	37, 38	
13	12, 14		39: 397-401		39: 394-397
15: in part	15: in part		40: 409-410		40: 402-408
	16: 161-167	16: 158-161	41, 42		43
17, 18, 19			45, 46	44	47
20: 206-211		20: 197-206		48, 49	
	21		50: in part	50: in part	
22: 218-220	22: 221-224			51, 52	

World History Part II

Text — A World History, Part II: From 1760 to the Present (New and Trotter)

Division by chapters

Div. I	Div. II	Div. III	Div. I	Div. II	Div. III
	1, 2		190-193		
	3: 23-30	3: 30-36		15	
4	5	6	16: 222-225	16: 215-222	
	7: 86-93	7: 93-101		17, 18	
	101-102	102-105	19: 251-255		19: 249-251
		8	21, 22	20, 23	
9: 118-124	9: 124-130		24: in part	24: in part	
		10, 11	25: in part	25: in part	
12: 154-158		12: 152-154		26	
	13		27, 28	29, 30, 31	
14: 176-187		14: 187-190			